



SDG 10: REDUCED INEQUALITIES

Universitas Sumatera Utara (USU) actively supports Sustainable Development Goal (SDG) 10—Reduced Inequalities—through a range of impactful community service programs. These initiatives focus on empowering marginalized groups, such as persons with disabilities, by enhancing their access to essential services, education, and political participation. Projects include strengthening political awareness for people with disabilities to ensure their active participation in elections, facilitating access to civil rights documentation for children with disabilities, and improving health practices in special schools. USU’s commitment to reducing inequalities helps foster a more inclusive society where all community members can thrive with equal opportunities and rights.

No	Title	Abstract	Outcome	Evident/Attachment
1	TELAN: Model Dokumentasi Bahasa Menggunakan ELAN untuk Meningkatkan Sumber Daya IPTEK Suku Siladang di Desa Sipagapaga Kabupaten Mandailing Natal	This community service project focused on enhancing the capacity of the Siladang ethnic group to document their language using the TELAN method, which involves audio and video recordings transcribed with ELAN software. Conducted in Sipapaga and Aik Banir villages in Mandailing Natal Regency, the project addressed the risk of language extinction as Siladang speakers are predominantly bilingual or multilingual, often using other dominant languages in daily life. The program included workshops, training, and continuous support, empowering the youth to document their language and preserve their cultural heritage. The outcomes demonstrated increased skills among participants in language documentation and raised awareness of the importance of preserving their linguistic identity.	<ol style="list-style-type: none"> Increased Language Documentation Skills: The youth of the Siladang ethnic group gained practical skills in using the TELAN method and ELAN software for documenting their language. Empowerment of Local Youth: Participants were empowered to take an active role in preserving their cultural heritage through direct involvement in language documentation efforts. Raised Cultural Awareness: The project fostered a greater understanding and appreciation among the community for the importance of maintaining their linguistic identity. Sustainability of Language Preservation: The provision of training and resources laid a foundation for ongoing language preservation efforts within the community, helping to safeguard the Siladang language for future generations. 	https://drive.google.com/open?id=1yigzd1GinpTHud7Gaatv1ZpfDuFLDI5-
2	Penguatan Aksesibilitas Penyandang Disabilitas Melalui Pendidikan Politik Pada Pemilihan Umum 2024 Di Kota Medan	This community service project aimed to strengthen the political awareness and accessibility of persons with disabilities in Medan City for the 2024 General Election. Conducted in collaboration with the Indonesian Blind Association (Pertuni), the initiative used the Participatory Learning	<ol style="list-style-type: none"> Increased Political Awareness: Participants from the Indonesian Blind Association (Pertuni) in Medan gained a better understanding of their political rights and the importance of voting. Enhanced Engagement: The training encouraged active participation and fostered a 	https://drive.google.com/open?id=1aNcULSE8NAgUbYSW8vCwHBdTJvTvuA59



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		and Action (PLA) method to deliver political education through lectures and participatory discussions. The project focused on educating participants about their voting rights and the importance of political participation. Outcomes included an increased understanding of political rights among participants, greater awareness of their responsibilities as voters, and a renewed commitment to improving election accessibility. The program emphasized the need for continuous coaching and support to sustain these efforts and enhance participation among the disabled community in future elections.	<p>sense of empowerment among persons with disabilities to exercise their voting rights.</p> <p>3. Improved Accessibility Understanding: The project highlighted the significance of ensuring accessible elections and equipped participants with knowledge to advocate for their rights.</p> <p>4. Foundation for Continuous Support: The program underscored the need for ongoing mentoring and support to maintain and strengthen political education and participation among people with disabilities in Medan City.</p>	
3	Pemenuhan Hak Sipil Anak Disabilitas Di Kecamatan Sunggal Kabupaten Deli Serdang	This community service project aimed to fulfill the civil rights of children with disabilities in Sunggal District, Deli Serdang Regency. The initiative addressed the lack of essential civil documentation such as birth certificates and Child Identity Cards (KIA) for these children. The team from Universitas Sumatera Utara conducted knowledge transfer sessions and provided support to families with children with disabilities to raise awareness about the importance of obtaining proper identification. The project included discussions with relevant local authorities and social institutions to facilitate the documentation process. The outcomes highlighted increased awareness among families, improved collaboration with local officials, and steps towards securing civil	<p>1. Increased Awareness: Families of children with disabilities in Sunggal District gained a better understanding of the importance of securing civil documentation, such as birth certificates and Child Identity Cards (KIA).</p> <p>2. Improved Access to Services: The project facilitated steps towards obtaining official identification for children with disabilities, enabling better access to public services and legal protection.</p> <p>3. Enhanced Collaboration: Stronger collaboration was established between families, local authorities, and social institutions to support the documentation process.</p> <p>4. Empowerment of Families: Families were empowered with the knowledge and support needed to advocate for the rights of their</p>	https://drive.google.com/open?id=1yoPmFPfybsd5kN0OLeOrYJXJbYvgje8e



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		rights for children with disabilities, ensuring their access to public services and protection under the law.	children, contributing to better social inclusion and recognition.	
4	Pemberdayaan Dan Pendampingan Komunitas Penyandang Disabilitas Dalam Memelihara Kesehatan Gigi Mulut Pada Slb Di Provinsi Sumatera Utara	This community service project aimed to support students with disabilities at special schools (SLB) in North Sumatra Province, specifically in Deli Serdang Regency and Sidikalang City. The program focused on educating and empowering teachers and parents to guide children in maintaining oral health. The activities included health education sessions and practical training on proper brushing techniques to promote independent oral care among students. This initiative emphasized the importance of consistent health practices to prevent dental problems and enhance overall well-being. The outcomes showed improved knowledge and engagement among participants, contributing to better health maintenance for children with special needs.	<ol style="list-style-type: none"> Improved Oral Health Practices: Teachers and parents gained knowledge and skills to guide students with disabilities in maintaining proper oral hygiene. Increased Independence: Students with special needs were encouraged to practice oral care independently, leading to better self-care habits. Enhanced Awareness: The project raised awareness among teachers and parents about the importance of consistent oral health practices for children with disabilities. Long-Term Health Benefits: By promoting preventive oral health care, the project contributed to reducing the prevalence of dental issues among students, supporting their overall well-being. 	https://drive.google.com/open?id=1cEB3N7MCoV7Vz_NaU7mJMf5S8ydUP_qL



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